Ch 6- Test Review- The 1950’s

This is a list of Ch 6 Test Outcomes and corresponding information that relates to the Outcome topic. You should understand the term, its causes, effects, and other possible applications.

Outcome 3F- Represent what it means to be Canadian with reference to distinctive Canadian Policies:

Regulatory commissions (CRTC), Investigative commissions(Massey Commission), influence of the U.S on our culture.

Outcome 3#A- Assess the impact of programs related to immigration

Government immigration preferences, displaced persons, impact of WW 2. on immigration, impact of Communism on immigration.

Outcome 3E- Demonstrate knowledge of challenges faced by Natives in the 20th century and their responses

Treatment of aboriginals on after W.W. 2, residential schools, Indian Act

Outcome 2A- Describe Canada’s development as a culturally/politically autonomous nation assess cultural programs and development of the welfare state.

Policies of Louis St. Laurent

Outcome 3B-Explain/Describe the economic cycles within Canada?

Treatment of soldiers after WW2, strong areas of the Canadian economy, new economic projects, stage of economic cycle during the 1950’s, impact of the U.S. on our economy.

Outcome 3D- Assess the impact of Quebec Nationalism on Canadian Unity

Influence/promotion of Duplessis on Quebec nationalism, Corruption of Duplessis

Outcome 2D- 1- Assess Canada’s participation in world affairs with reference to the Cold War

Gouzenko affair, outlawing of Communism, Canada’s role in NATO, Canada’s commitment to NORAD and NATO, Radar Lines, necessity and success of the Avro-Arrow.

Outcome 2D-2 Assess Canada’s participation with reference to the Charter of the United Nations.

How did the Charter come about, Canada’s role in the Charter, authors of the Universal Declaration of Human Rights, Canada’s participation in Korean War, Canada’s role in Suez,