

If you need to speak to the teacher please do not do this..



CH 1

A Different
Canada



Let me tell you, my fellow countrymen, that the twentieth century shall be the century of Canada and of Canadian development. For the next seventy-five years, nay for the next one hundred years, Canada shall be the star towards which all men who love progress and freedom shall come.

-Wilfrid Laurier, Toronto Globe, October 15, 1904

Who is Laurier, whose century would it be? How was Canada different back then? Pg 5

Learning Outcomes:

You will learn about early Canada and be able to identify and explain our unique **cultural and political characteristics--** Specifically:

Identify-Immigration Policies

British/Canadian Issues

Women/Native Rights

Quebec/Canada Issues

What is culture?

What are political characteristics?

Talk with a neighbour and give some examples of the culture and political characteristics of Canada....

Text Reading:

Quietly Read Pages 5-8

As you read jot down an idea or two on how the following topics influenced Canadian culture and politics: (1) immigration, (2) British Influence, (3) Women and (4) Quebec Nationalism

Vocabulary: For each Word give
an:

Explanation, Example, Visual

a. Autonomy

b. Ethnocentric

From what you read how did the
shifting culture lead to Canadians
wanting to be autonomous and
often ethnocentric?



Fig 1-3- The British Empire was the biggest of the European empires that controlled much of the land and people of the world. What does the expression "the sun never sets on the British Empire" mean?

Homework Questions:

Write down and answer the following Questions into your notebook.

Pg. 6- Society Identity:"How did women....

Pg. 7- Autonomy " What was Canada's.....

Pg.8- Society Identity " Why were the attitudes of

Answer each of these questions in full sentences..



1-2 Canada's Changing Population

Think about and be Prepared to Answer.. Review from Last Day

How is Canada still British?

How are women influencing life in Canada during the early 2000's?

How are the French and English getting along today?

Today we will learn about how the Canadian Government dealt with immigration...

Provincial PLO: 3a-assess the development and impact of Can. social policies and programs related to immigration.

Read Pages 9-12- As you read
take notes on the following:

How did the Govn't and People of
Canada treat newcomers?
Specifically Chinese or Sikh
Immigrants

You will be given a number 1-3

Your number represents either:
(1)Chinese,(2)India, or (3)
European

Identify three or four ways these
groups were treated unfairly by
the government or Canadian
Citizens.

Share this info with your group

Homework Assignment 1-2

Society/Identity Questions

Pg. 9 (2 questions)

Pg. 12 (1 question)

Definitions--Assimilation

Practice Questions:

Pg. 12- 3,4

Figure 1-5 (2 Questions)

1-3- Challenges
Faced by
Aboriginals
Pg 13-16

Provincial Outcome 3E-
Demonstrate knowledge
of challenges faced by
Aboriginals and their
response to reserves,
self government and
treaty negotiations.

Review Questions from last day

How did the current governments of Canada respond to the Komagata Maru and Head Tax ?

- a. the government ignored
- b. the government said sorry
- c. the government said sorry and gave financial compensation
- d. the government put it to a vote.

Review from Last Class



Quietly Read Pages 13 and 16.

[http://www.youtube.com/watch?
v=WLnBZgdbSyc](http://www.youtube.com/watch?v=WLnBZgdbSyc)



Who is this?

Who's Who- GLM- 6

Skill-Analysis

Criteria:

___ Accurate info. for each quest.

___ neat

___ comprehensive answers

___ thoughtful answers

___ Creative (Drawing, i
Illustration)

___ Google Capilano- Find out something about how he has impacted Vancouver.

Assignment Mark on:

6-Exceeds expectations above

5-Meets all above expectations to a high standard

4- Meets all above expectations to a good standard

On the back of GLM-6 Answer the following questions based on Page 16:

1. Define urbanization.
2. What led to more jobs in the cities?
3. What happened to the population of Winnipeg?
4. Describe the many differences between the wealthy and poor ?

1-4 Canadian Economy and Resources in the Early 1900's

Provincial Learning Outcome:

3B- Explain and identify economic cycles with reference to the Great Depression and Labour Unions.

Crocker Learning Outcome...

Identify the causes and effects of economic change in Canada..

Read 18-21



How much was this car worth?

Cause and Effect

Use GLM-13 to illustrate some effects On Canada:

Fill these ideas neatly in the Left Boxes.

1. Availability of Electricity..
2. Corporate Giants with no competition..
3. Extraction and use of the Environment..

Cause and Effect:

In the right side of the organizer
list effects.....3 or 4

For example---Electricity caused
factories to be powered

Assignment Part 2

1. Complete key terms page 19.

2. Economy/Geography- Pg 18
and 20

**3. Practice Questions
#2, and #3- Page 21**

Critical Inquiry Page 21....

**4. Read- Athabasca--Oil Sands
Answer Thinking Crit.. 1-16**



YOU
SEES
CUTE