S.S. 11 Ch. 3 Test Review Outcomes/Competency

Outcome- Understand/explain economic cycles and changes in the Canadian economy

Identify how Canada’s trading partners were changing (from Britain to America), types of U.S investment in Canada (branch plants) , reasons and demands of the OBU( wages,safer work conditions and collective bargaining), how and who formed the CCf politic pary (Woodsworth) , how the Winnipeg strike was viewed by the government(communist conspiracy), why was Canadian world trade increasing(demand for our resources)

Outcome- Identify/Describe/Explain the Changing roles of women

Identify first female elected to the House of Commons(Agnus Mcphail), explain the process and effects of the Person’s Case.

Outcome- Regionalism

Define the term regionalism, reasons for regionalism in the Maratimes, reasons for frustration in the Prairies against the government, which party the Progressives influenced to institute Old Age Pension, identify B.C.’s issues with grain exports and how it was resolved.

Outcome- Autonomy

Describe/explain understand how the following impacted autonomy for Canada: King/Byng Crisis, Chanak Crisis, Halibut Treaty, Imperial Conference, Balfour Report and Statute of Westminster,

Outcome: Demonstrate knowledge of challenges faced by Aboriginals

Assimilation, Voting, Cut-Off lands(LAND TAKEN FROM Reserves), Aboriginal Title ---Explain how each of these were challenges faced by First Nations.

Learning Competency- Cause-Consquence-

Identify the underlying cause(s) of the Winnipeg General Strike, Identify the immediate cause(s).

Identify the short term consequences of the Winnipeg General Strike, Identify the long term consequences.